


The child has  
a hundred languages  
but they steal ninety-nine.  
The school and the culture  
separate the head from the body.  
They tell the child:  
to think without hands  
to do without head  
They tell the child:  
that work and play  
reality and fantasy  
science and imagination  
sky and earth  
reason and dream  
are things  
that do not belong together.

From Loris Malaguzzi's poem (1993) "A Hundred Languages of Children"



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# Esthetics in teacher education




by Marit Ulvik

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Qualification  
Socialisation  
Subjectification

3



Peter Tillberg: Will You Be Profitable, My Friend?

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The Future

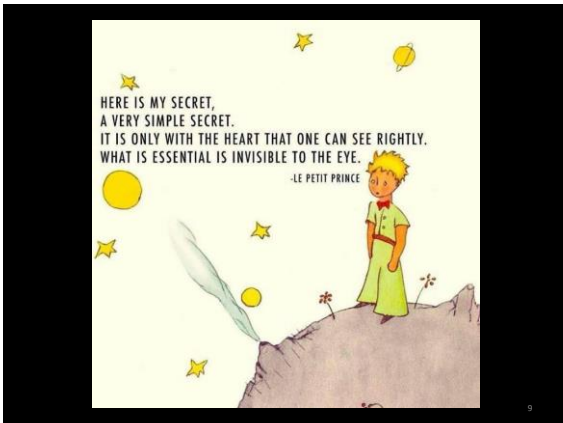
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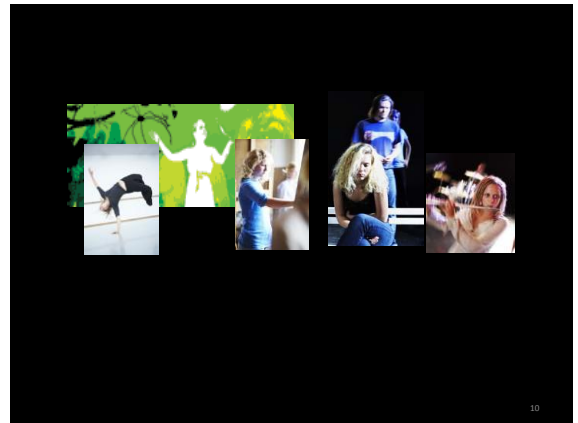
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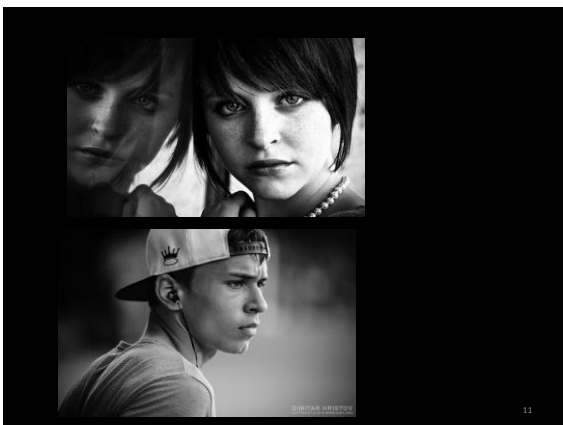
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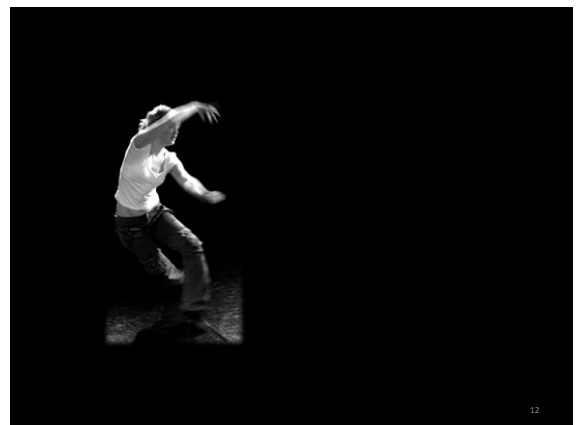
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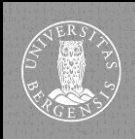
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Education is not the filling of a pail,  
but the lighting of a fire



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Thanks



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## Questions

- How can teacher education support student teachers subjectification?
- How can teacher educators encourage teaching that promotes subjectification/ Bildung in schools?
- What examples do you have?

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