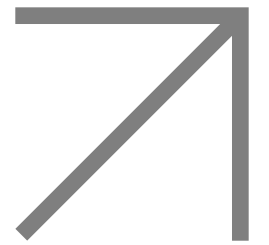


ED-TED: Equity and Diversity in Teacher Educator Professional Development

Ref.: 023-1-DE01 KA220-HED-000152242), funded under the Erasmus+ programme



Análise de notícias

[Analysing the news]

Orlanda Tavares, University of Minho [orlandatavares@ie.uminho.pt]

Eva Lopes Fernandes, University of Minho [evalopesfernandes@ie.uminho.pt]

October, 2024



Co-funded by the
Erasmus+ Programme
of the European Union

Esta atividade pode ser explorada por:

- 1) Educadores de professores, como atividade de desenvolvimento profissional para abordar a equidade e a diversidade nos cursos de formação de professores;
- 2) Estudantes futuros professores para desenvolver competências no âmbito da equidade e diversidade;
- 3) Professores para promover competências no âmbito da diversidade e equidade.

This activity can be explored by:

- 1) teacher educators as a professional development activity to address equity and diversity in teacher education programmes;*
- 2) student teachers to develop competences in the field of equity and diversity;*
- 3) in-service teachers to promote diversity and equity in their classrooms.*



Atividade destinada a:

- ✓ Formadores de professores
- ✓ Estudantes futuros professores
- ✓ Professores

ACTIVITY TARGETED TO:

- ✓ Teacher educators
- ✓ Student teachers
- ✓ In-service teachers



Atividade em grupo

[Group activity]



Análise de uma notícia [Analysing the news]

Tendo como ponto de partida a notícia, em grupo de 5 elementos, proponham uma (ou mais) medida(s) para promover a equidade e a diversidade.

[In groups of five, propose one or more measures to promote equity and diversity based on the news].





Highlights



Islamic veils, turbans, and specific diets require guidance from authorities; schools are left to "adapt" to cultural differences as best they can.

As the number of migrant students increases, public schools are facing practical challenges, such as deciding whether to allow specific clothing and what types of food to provide. However, some emphasise that welcoming foreigners into Portugal's education system goes beyond merely respecting cultural differences, and there is still much work to be done.

Many people do not speak Portuguese, and classes for non-native speakers are often lacking or insufficient.

Since the 2020/2021 school year, the number of migrant students in Portuguese public schools has increased by 71%, now accounting for nearly 13% of the total student population. This rise reflects the arrival of students from various nationalities, particularly from Asian countries such as Nepal, Pakistan, and Bangladesh. While this diversity enriches the educational experience, it also presents challenges related to reception and adaptation.

INCLUSION MUST ALWAYS OCCUR, REGARDLESS OF CIRCUMSTANCE, BE IT GENDER EQUALITY, RELIGION, OR CULTURE.



Highlights



EXAMPLES

- CLOTHES - Yasmin couldn't go swimming because she wasn't allowed to wear a swimsuit. She even attempted to swim once in an outfit that covered her entire body, but they refused her entry to the pool because normal clothing wasn't permitted. In gymnastics, she wore pants and a tunic on top, along with a hijab. Once, she even tried taking off the hijab because it was uncomfortable, but she didn't want her mother to find out.
- CHALLENGES IN PROVIDING SCHOOL MEALS (e.g. halal diet) - in the municipality of Odivelas, the Islamic community has established a halal diet in its network of schools, following a prior request and observing a specific set of procedures.



Highlights



OTHER EXAMPLES FROM EUROPE

- About a year ago, France banned the wearing of the abaya, which is the Islamic robe that covers the entire body except for the face, in schools.
- In 2019, the Austrian parliament passed a law prohibiting Muslim girls aged 6 to 10 from wearing the veil in schools.
- These actions have led to complaints of discrimination, backlash from the affected communities, and lawsuits in international courts claiming that the measures are discriminatory.
- "It's a journey filled with both advances and setbacks. It's a learning process on both sides that takes place over time."



Partilha e discussão
[Share and discuss]